

# Criteria for Student of the Month

We are looking for students that:

- contribute to and/or have made an impact on their community.
- strive for excellence in their academics, activities and/or their passion area.
- have overcome an obstacle and are showing growth and are thriving.



## Khaicjae Kaleiohi

## Milwaukie Academy of the Arts

- 12 Grade
- GPA: 3.8
- Taken (6) AP classes

#### Yearbook

- Editor-in-Chief.
- Worked with local artist Chris Haberman
- Selling their Art at Made in Milwaukie

#### Current & Future

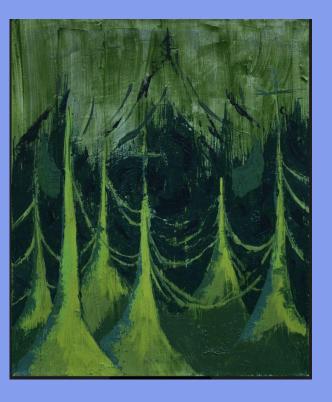
- Working at Milwaukie Bowl (8-16)
- CCC Electrician or Theatre Technician
- Khai has the opportunity to work as an intern with professional sculptor, Tyler
   FuQua

## Art by Khai~





## Art by Khai~







It gives me great pleasure to celebrate Khai and all of their achievements. Over the past three years I have taught Khai online and in person, as well as in multiple classes. They are a creative soul with much to say and express. Their love for music and art shines in everything they do. Whether they are painting, doodling, doing photography or just going to local house punk shows, Khai gains so much from the energy of art and music. For Khai, creating and being around art is as vital as water.

Khai has also been in Yearbook for the past three years and this year working closely as my editor-in-chief. Khai's creative fingerprints are all over the 2023 yearbook and it is a unique, fun, artsy and very punk rock yearbook with a DY 'zine quality, which is everything Khai loves. We are confident the student body will also find it a very cool, one of a kind yearbook.

#### ~ Michael Fell

Thad Khai in AP US History (11th) and Government (12th)
Khai is an incredibly talented writer and their essays in APUSH were
among the best I received last year. Even when discussing issue that they
feel strongly about, Khai is able to see other points of view and include
others in the conversation

Khai cares deeply about the welfare of others and is both aware and involved in social issues that affect many groups of people in their community. Over many lunches the last two years, Khai and I have been able to talk about music, games, part time jobs, art, going to college and a whole variety of topics. Throughout the course of those conversations, I am sure that I learned as much from Khai as they ever did from me!



Khai is a creative, kind, focused and determined student. Khai excels in both their "core" academic classes and their many art classes. Khai has a quiet, calm strength that is a welcome presence in all of their school spaces and beyond. Khai is a strong self-advocate and supporter of others and a skilled communicator. I have enjoyed working with Khai through their high school years and I am excited to see where Khai goes next! They have created and followed their own path – seeking out opportunities to grow and expand their many talents and strengths. Khai is going to shine in their next educational space and will be an inspiration to those around them!

~Baret Pinyoun



## MHS/MAA Updates

- 1. Reviewing semester data
- 2. Starting State Testing
- 3. Forecasting for next year
- 4. Preparing for our 8th Grade Night

## Youth Truth Topics

Student Engagement	✓
Academic Rigor	✓
Relationship with Teachers	✓
School Culture	✓
Bullying	✓
Equity	✓
Drop Out Risk	<b>✓</b>
College & Career Readiness (High School)	✓

- It is given to students in grades 3-12
- Survey Window: Jan 30 Feb. 24
- Offered in English, Spanish & Russian
- Taken electronically
- Confidential (no survey is linked to a student)
- Students/Teachers/Parents/Guardians

## Black Excellence Month

#### Resources:

- Melissa created this wonderful document packed full of rich resources. <u>Link</u>
- Click on the resource slide below for additional resources.





# National Honors Unified League

- Special Olympics came to the game on Thursday, February 16 to present the banner.
- We are one of 17 schools in Oregon.
   And one of \_\_\_\_\_ schools in the nation.

Criteria:



### Juntos

- Spanish Speaking Families
- Information Session on March 16
- Sessions start the week of April 3
- Session Topics:
  - Explanation of High School Systems
  - Post High School Plans How to get there
  - Scholarships/Grants/Loans
  - o Post High School Plans
- Culmination College visit to OSU